

AHDA NEWSLETTER



Australasian Human Development Association

President: Paul Jose
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Secretary: Sue Walker
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Treasurer: Michelle Hood
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Website: Sue Walker
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Newsletter/Job Alerts: Levina Clark
levina.clark@flinders.edu.au

ANNOUNCEMENTS

2018 ISSBD Conference

The biennial AHDA meeting has been combined with the 2018 ISSBD conference. ISSBD will be held on the Gold Coast from July 15th-19th 2018. Please see some further information on the next page and go to www.issbd2018.org/ to register!

Members Required to Volunteer on AHDA Booth at ISSBD on Gold Coast

We required two AHDA members per day to attend the booth and talk to conference delegates about the association.

If you are attending ISSBD and could volunteer your time on one of the three days that the booth will be operating (16th-18th July), please email Dr Michelle Hood at michelle.hood@griffith.edu.au with details of your available/preferred day/s.

Nominations solicited for AHDA President and Treasurer Roles

Reminder: AHDA is seeking a replacement for the President and Treasurer roles. Please contact AHDA President Paul Jose (paul.jose@vuw.ac.nz), or AHDA Secretary Sue Walker (sue.walker@qut.edu.au) for further information.

UPCOMING CONFERENCES

16th World Association for Infant Mental Health Conference

Rome, Italy

May 26th-30th, 2018

www.waimh.org/

The 21st International Congress for Infant Studies

Philadelphia, USA

June 29th-July 3rd, 2018

<http://www.infantstudies.org/congress-2018/>

International Society of the Study of Behavioural Development 25th Biennial Meeting

Gold Coast, Australia

July 15th-19th, 2018

www.issbd2018.org/

Biennial Meeting of the Society for Research in Child Development

Baltimore, Maryland, USA

March 21st-23rd, 2019

www.srcd.org/meetings/biennial-meeting

NEWSLETTER AND JOB ALERTS

Our next AHDA Newsletter and Job Alert will be distributed in June 2018. Please send any relevant newsletter items to Levina Clark.

NB: Please email levina.clark@flinders.edu.au if you would like to be removed from the AHDA mailing distribution list.



25th Biennial Meeting of the International
Society for the Study of Behavioural Development
15 – 19 JULY 2018
GOLD COAST, QUEENSLAND, AUSTRALIA

WE LOOK FORWARD TO SEEING YOU AT THE 25TH ISSBD CONFERENCE!

The ISSBD Biennial Meeting is an occasion for ISSBD members, and those interested in behavioural development from around the world, to meet, network and collaborate with other researchers of human development. The aim is to foster research, education and scholarly collaboration. Delegates are given the opportunity to present their own research on behavioural development, while also learning more about human development research in the areas of developmental science, health, education, psychology, sociology and related fields.

ISSBD will be hosting the 25th Biennial Meeting on the Gold Coast, Queensland, Australia from July 15-19, 2018, including preconference workshops.

This year, the Australasian Human Development Association will host sessions as part of the 25th ISSBD conference. AHDA has a series of three symposia for you to attend:

1. Monday 16th July, 14:10 - 15:30, Organisers Professor Helen Watt and Guy Roth, *Antecedents and consequences of teachers' motivations, hopes and emotions*
2. Wednesday 18th July, 14:10 - 15:30, Organisers Professors Virginia Slaughter and Beate Sodian, *Theory of mind is associated with successful developmental outcomes*
3. Thursday 19th July, 11:30 - 12:50, Organiser Professor Paul Jose, *Longitudinal Studies in Australia and New Zealand*

Of course, there is also a huge representation of other Australasian researchers at this year's ISSBD! See a brief program at www.issbd2018.org. Also, check back often for updates!

The conference will be held at The Star (<https://www.star.com.au/goldcoast/>) in Broadbeach, Gold Coast, Queensland. The conference program is now available on the conference website (www.issbd2018.org) and includes more than 900 presenters from almost 70 countries!

Other highlights are 5 Keynote Addresses from leading scholars in the areas of Education and social context (Prof Jacquelynne Eccles, USA); anxiety disorders and application of theory to practice (Professor Ron Rapee, Australia); translational research and human rights in Latin America (Prof Silvia Koller, Brazil), positive youth development and social justice (Prof Richard Lerner, USA), and youth crime and peers (Prof Wayne Osgood, USA). There are also 5 invited addresses from other distinguished colleagues on topics of parenting, violent extremism, economic disparities, immigrant and refugee youth, and research-practice partnerships. This does not even include the more than 100 other invited and submitted symposia!

ISSBD 2018 is committed to early career scholars networking and opportunities, also. There will be a series of events specifically for early career scholars, on topics from publishing to statistics. The preconference events on the first day (15th July) are also designed specifically for early career scholars.

Finally, don't forget to register for the Gala Dinner and Dance to be held at The Star on Wednesday 17th July 2018! As you might expect to find in Australia, the home of AC/DC and classic pubs and clubs in every

city and town, we have a classic rock band booked to make this a great time to relax and celebrate with old and new friends after a day of research and networking!

Key sponsors of ISSBD 2018 are Gold Coast Tourism, Tourism & Events Queensland, Griffith University, and Queensland Health. We thank them for the enormous support.

Melanie Zimmer-Gembeck and Bonnie Barber
ISSBD 2018 Conference Organizers

AHDA JOB ALERT

LECTURER IN DEVELOPMENTAL PSYCHOLOGY **UNIVERSITY OF SALFORD - SCHOOL OF HEALTH SCIENCES**

Location: Salford
Salary: £39,992 to £47,722 per annum
Hours: Full Time
Contract Type: Permanent
Placed on: 29th March 2018
Closes: 26th April 2018
Job Ref: 1716398

The School of Health Sciences has an expanding Directorate of Psychology and Public Health and is pleased to announce that due to growth in Psychology is seeking to appoint a permanent Lecturer to contribute to our Undergraduate and Postgraduate Psychology provision.

The Directorate currently offers BPS accredited undergraduate courses in BSc (Hons) Psychology, BSc (Hons) Psychology and Counselling Studies, BSc (Hons) Psychology and Criminology and BSc (Hons) Psychology of Sport. Postgraduate programmes include the MSc Applied Psychology (Therapies), MSc Applied Psychology (Addictions), MSc Media Psychology MSc Psychology of Coercive Control.

Our research theme is 'Applied Psychology: Social, Physical and Technology Enabled Environments' Our team is passionate about researching how people interact with their social, physical and technology-enabled environments across the lifespan. In turn, we also strive to deliver research which aspires 'to make a difference' to users whilst also contributing to original theoretical foundations.

Our track record includes partnerships with authorities, policy-influencing organizations, companies and health-providers. Our research has attracted funding from EPSRC, ESRC, Technology Strategy Board and the Home Office.

The successful candidate will have access to a wide range of research facilities and will be supported with an appropriate research allowance. The Directorate has recently received £500,000 of investment to further develop our research facilities. Currently the Directorate has a range of psychological, physiological and neuroimaging equipment including functional near-infrared spectroscopy (fNIRS) neuroimaging systems, EEG, and dedicated experimental testing suites, Biopac physiological recording systems, and three eye-trackers (for use in natural and laboratory environments). This recent investment will be used to create a new research facility, as well as fund the purchase of a new fNIRS system, a transcranial magnetic stimulation (TMS) system, physiological monitoring equipment, and additional eye-tracking capabilities. This new facility also has a purpose built observation suite that is currently being used for an ESRC funded developmental psychology project.

Find out more about specific research topics here:

<http://www.salford.ac.uk/research/health-sciences/research-groups/psychology>

We are seeking to appoint a Lecturer who will be able to contribute to the research and the teaching of the Directorate with particular emphasis on the core areas of the undergraduate BPS syllabus as well as our MSc modules at postgraduate level. You would also be expected to contribute to the supervision of MSc and PhD students.

The University of Salford is committed to promoting and championing a culture of diversity, fairness and equality for all our employees and potential employees. Applications are therefore welcomed from individuals of all backgrounds as we strive to reflect a rich diversity throughout our organisation.

Please note that this role will close at 11.59pm on the closing date.

For more information and to apply for this vacancy please visit: <http://www.jobs.salford.ac.uk/>

Closing date: 26/04/2018

Interview date: TBC

SENIOR LECTURER IN PSYCHOLOGY: DEVELOPMENTAL PSYCHOLOGY

LANCASTER UNIVERSITY - PSYCHOLOGY

Location: Lancaster
Salary: £50,618 to £56,950
Hours: Full Time
Contract Type: Permanent
Placed on: 19th March 2018
Closes: 30th April 2018
Job Ref: A2227

Interview Date: 15/16 May 2018

Contract: Indefinite

hr-jobs.lancs.ac.uk/Vacancy.aspx?ref=A2227

The Department of Psychology at Lancaster has over 40 members of academic staff and a thriving community of post-doctoral researchers and PhD students. We seek to make an appointment at Senior Lecturer level. This position is targeted in the area of developmental psychology. We seek an active researcher who can complement and expand on existing strengths in typical and atypical development in infancy and early childhood, and contribute to our undergraduate and postgraduate teaching in these areas. More details of our research groupings, interests, and facilities can be found here: www.lancaster.ac.uk/psychology/research

The Department has a strong tradition of collaborative research across traditional boundaries within Psychology and beyond. Our developmental researchers are currently involved in two ESRC Research Centres (Corpus Approaches to Social Sciences - CASS; International Centre for Language and Communicative Development - LuCiD). We would be interested in candidates who can provide strong academic leadership and whose research and teaching connects them with these or other areas of excellence within the University.

We have a research building dedicated to behavioural testing across the lifespan, with one floor dedicated to infant and childhood studies. This houses specialised laboratories devoted to a range of neuroscience methodologies, including eye tracking, EEG, NIRs, and also psychometric assessment, interviewing and observation. Our work in this area is supported by a Lab Manager who coordinates our infant database and on-site testing, and our excellent relations with nurseries and schools in the local region.

Lancaster University excels in both teaching and research. It was recently awarded University of the Year 2018 by The Times and The Sunday Times Good University Guide and achieved Gold status in the 2017 Teaching Excellence Framework (TEF). In the latest Research Excellence Framework (REF2014), Psychology at Lancaster University was in the top 20 Psychology Departments in the UK for world leading (4*) research publications. The strength of the Department's research is mirrored by the quality of its

undergraduate program and by its postgraduate provision, which includes ESRC recognised PhD and Masters programmes within the largest Doctoral Training Centre in the UK.

You should have a track record of research and teaching excellence demonstrated by publications, research grant acquisition, socio-economic impact, and teaching experience, commensurate with stage of career.

Informal enquiries are welcome and should be addressed to Prof. Kate Cain (email: k.cain@lancaster.ac.uk Tel: 01524 593990).

Further information about the Department is available at: www.psych.lancs.ac.uk
Applications should be accompanied by a cover letter, a full CV, and a brief outline (no more than 2 sides of A4) of the programme of research you would undertake should you be appointed.

The Department of Psychology provides a work environment that strongly supports the individual needs of each employee, promoting a healthy work-life balance. We hold the Athena SWAN Bronze award recognising our commitment to the representation of and support for women in the academic workplace. We are committed to family-friendly and flexible working policies on an individual basis. We particularly welcome applications from people in all diversity groups. Appointments will always be made on merit.

SENIOR LECTURER IN PSYCHOLOGY: DEVELOPMENTAL DISORDERS

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PROFESSOR IN PSYCHOLOGY

UNIVERSITY OF ESSEX - THE DEPARTMENT OF PSYCHOLOGY

Location: Colchester
Salary: On the Professorial scale, commensurate with experience and achieve
Hours: Full Time
Contract Type: Permanent
Placed on: 29th March 2018
Closes: 30th April 2018
Job Ref: REQ01236

The Department of Psychology

The Department of Psychology welcomes applications for two positions of Professor. We seek to recruit scholars with an outstanding international research profile, and an equal commitment to excellence in education. The successful candidates will have a demonstrable commitment to research and education, and be a good fit to, or augment, our research groupings in Cognitive and Developmental Psychology, Cognitive and Sensory Neuroscience, and Social and Health Psychology. Excellence will be a more important consideration than precise research area. We are a large and vibrant department.

In the most recent (2014) Research Excellent Framework assessment, we were ranked 13th in the UK for the quality of our research, with 90% rated as world-leading or internationally excellent. All our undergraduate courses, and our MSc Psychology conversion course, are accredited by the British Psychological Society.

For more information about the Department and its programmes see: <https://www.essex.ac.uk/departments/psychology>

Duties of the Role

The appointed candidates will play a leading role in inspiring our research community and contribute to world-class research across the University. The successful candidates will also develop collaborative opportunities and help shape the future research themes of the department.

The post-holder will be required to pursue world-leading and internationally excellent research activity (as understood in the context of the Research Excellence Framework) as well as to undertake significant and strategic leadership responsibilities within the department/ school in agreement with the Head of Department. The candidate is also expected to contribute actively to education provision made by the department/ faculty at both undergraduate and post graduate levels.

Skills and qualifications required

Candidates should hold a relevant doctoral-level research degree or equivalent professional experience or practice, and have a distinguished academic record, including internationally excellent research. You will also be a member of the Fellowship of the Higher Education Academy or possess the ability to gain this at an appropriate level.

You will have evidence of teaching excellence at both undergraduate and postgraduate levels; a strong, sustained record of academic publication at international or world-leading levels of recognition, with demonstrable evidence of a clear publication plan for submission to future Research Excellence Framework (REF) programmes; and experience of establishing effective organisational policies and/or strategies for supporting and promoting others in delivering excellence in research and excellence in education.

We welcome applications from both established applicants and those on a demonstrable upwards trajectory.

We particularly welcome applications from those who identify as female or non-binary and those from an ethnic minority as they are under-represented in the Department at this level.

Please use the 'Apply' button below to read further information about this role including the full job description and person specification which outlines the full duties, skills, qualifications and experience needed for this role. You will also find details of how to make your application here. Our website <http://www.essex.ac.uk> contains more information about the University of Essex. If you have a disability and would like information in a different format, please telephone (01206) 874588 / 873521 / 873461

PSYCHOLOGY PROFESSOR OPPORTUNITY

INSTITUTE OF APPLIED TECHNOLOGY, UNITED ARAB EMIRATES - FATIMA COLLEGE OF HEALTH SCIENCES

Location: Abu Dhabi - United Arab Emirates
Salary: Not specified
Hours: Full Time
Contract Type: Permanent
Placed on: 9th March 2018
Expires: 9th May 2018
Job Ref: JAC12

Fatima College of Health Sciences (FCHS) was established by the Institute of Applied Technology in 2006, an aim to meet the United Arab Emirate's growing need for the skilled healthcare professionals. The college started by offering the BSc in the Nursing program and has since expanded to offer other degree programs in Health Sciences.

FCHS has campuses based in Abu Dhabi, Al Ain, Ajman, and Al Gharbia in the UAE and 1 campus in Rabbat, Morocco.

We are seeking to appoint a **Professor, Psychology** from the academic year 2018/19 to be based in Abu Dhabi. We are looking for applicants who have the capability to develop a new Psychology Program, hence previous experience of program or curriculum development would be an advantage.

Applicants must be qualified to PHD level in a relevant subject, have previous experience in clinical and/or behavioral psychology and significant teaching experience at Higher Education Institutions.

We offer a tax free salary package with excellent benefits that includes housing allowance, educational allowance for dependent children, annual travel allowance for staff and dependents and medical care. For more information, please visit our website

at: <http://www.fchs.ac.ae/En/Pages/home.aspx> or <http://www.iat.ac.ae>

Please note that only shortlisted candidates will be contacted for interview.

CVs can be submitted to cv.iat@iat.ac.ae. Please quote the Job Number **JAC12**

RESEARCH FELLOW

QUEEN'S UNIVERSITY BELFAST - SCHOOL OF NURSING AND MIDWIFERY

Location: Belfast
Salary: £32,548 to £38,833 per annum (potential to progress to £42,418 per annum through sustained exceptional contribution)
Hours: Full Time
Contract Type: Fixed-Term/Contract
Placed on: 5th March 2018
Closes: 10th April 2018
Job Ref: 18/106249

Founded in 1845 as Queen's College Belfast, we became an independent university in 1908. Today, we're a member of the Russell Group, combining excellence in research and education with a student-centred ethos.

To be an active member of the research team assisting in the development of research proposals and the planning and delivery of the research activity within a specified area so that the overall research objectives of the project/school are met. This post is available until 31 December 2020

Our five core values (Respect, Integrity, Excellence, Ambition, Connected) have been developed by staff and students. They express our shared understanding of what we believe, how we aim to behave and what we aspire to be as an international organisation.

The successful candidate must:

- A PhD in Health Sciences, Psychology, Nursing or a related field.
- At least 3 years' relevant research experience.
- Experience in publishing or contribution to publications.
- Experience in managing data sets and multi-variate analyses.

Anticipated interview date: Wednesday 2 May 2018

Salary scale: £32,548 - £38,833 per annum (potential to progress to £42,418 per annum through sustained exceptional contribution)

Closing date: Tuesday 10 April 2018

For full criteria and to apply online, visit www.qub.ac.uk/jobs. For further information or assistance contact Human Resources, Queen's University Belfast, BT7 1NN. Telephone (028) 9097 3044 or email on HR@qub.ac.uk

The University is committed to equality of opportunity and to selection on merit. It therefore welcomes applications from all sections of society and particularly welcomes applications from people with a disability.

Fixed term contract posts are available for the stated period in the first instance but in particular circumstances may be renewed or made permanent subject to availability of funding.

RESEARCH ASSOCIATE

INSTITUTE OF HEALTH VISITING

Location: Kent, Essex
Salary: £31,692 per annum, pro rata (NHS grade point 26)
Hours: Part Time
Contract Type: Fixed-Term/Contract
Placed on: 20th March 2018
Closes: 17th April 2018

Exciting and unique development opportunity with the Institute

**3 days per week (0.6 wte)
Fixed term - 6 months initially**

Location: South or South East of England – but will ideally suit someone who is based in Essex or Kent and who will be prepared to travel within their post.

Essential Qualifications:

- Masters degree in quantitative health science, e.g. Psychology, Epidemiology, Medical Statistics or Public Health.
- BA, BSc or equivalent.

The individual will need to be dynamic, proactive, flexible and have the ability to work independently. The post holder will work closely with community members, families, health professionals and other members of the research team.

Main Purpose of the Job

The post holder will join the research team to work on the “Improving the delivery of different news study”. This is an applied research study involving both families and Healthcare Professionals (HCPs) to establish best practices for delivering different news to mothers and their families. “Different news” describes the process of imparting and receiving bad, sad or difficult information relating to an unborn child or a newborn having a learning disability. The study aims to develop a training programme to improve the process of delivering different news to mothers and their families, and to conduct an evaluation of the training intervention to assess acceptability, feasibility, and optimal design for future roll out. The post will suit someone who is based in Essex or Kent. The individual would need to be dynamic, proactive, flexible and have the ability to work independently. The post holder will carry out a range of work, including literature reviews, qualitative data collection and analysis, quantitative data analysis and report writing.

The post will suit candidates who want to have a research career as they provide excellent experience for a growing CV.

For Job description and application form, please see <https://ihv.org.uk/about-us/opportunities-with-the-ihv/research-associate/>

To Apply: Please complete the application form and send this together with your current CV to julie.cooper@ihv.org.uk

Applications close: Tuesday 17th April at 9.00 am

Interviews Thursday 26th April so please keep that day clear in your diary. Those to be invited to interview will be informed on Friday 20th April

Start date: ASAP after interview

For further information or an informal conversation about this post please contact Dr Esther Mugweni: Esther.Mugweni@ihv.org.uk

ALZHEIMER’S SOCIETY CLINICAL TRAINING FELLOW

UNIVERSITY OF EXETER - UNIVERSITY OF EXETER MEDICAL SCHOOL AND COLLEGE OF LIFE AND ENVIRONMENTAL SCIENCES

Location: Exeter
Salary: £26,495 to £42,418
Hours: Full Time
Contract Type: Fixed-Term/Contract
Placed on: 22nd March 2018
Closes: 11th April 2018
Job Ref: P62127

This full-time post is available from October 2018 for a period of three years

The University of Exeter is a member of the prestigious Russell Group of research-intensive universities. We combine world-class teaching with world-class research, and have achieved a Gold rating in the Teaching Excellence Framework Award 2017. The University of Exeter has over 22,000 students and 4600 staff from 180 different countries and has been rated the WhatUni2017 International Student Choice. Our research focuses on some of the most fundamental issues facing humankind today, with 98% of our research rated as being of international quality in the 2014 Research Excellence Framework.

The post

The University of Exeter has been awarded a three year Clinical Training Partnership Grant by the Alzheimer's Society (Title: Intervention development for Alzheimer's Clinical Training (INTERACT)) to start in October 2018 under the guidance of Professor Linda Clare (Professor of Clinical Psychology of Ageing and Dementia) and Professor Clive Ballard (Pro Vice-Chancellor and Professor of Age Related Diseases). This research post is now available for qualified health professionals to undertake PhDs as part of this award and applications are invited, focusing on the following project:

Identifying and addressing difficulties with awareness in early-stage dementia.

The posts will be based in the [Centre for Research in Ageing and Cognitive Health \(REACH\)](#), which is a joint venture between the School of Psychology, the University of Exeter Medical School and PenCLAHRC. REACH is also linked with the University's Wellcome Centre for Cultures and Environments of Health and with the Centre of Research Excellence in Cognitive Health at the Australian National University.

About you

Applications for these posts are welcomed from suitably qualified and experienced clinical professionals (such as but not limited to clinical psychology, occupational therapy, medicine, nursing).

You will:

- Be able to present information on research progress and outcomes, communicate complex information, orally, in writing and electronically and prepare proposals and applications to external bodies
- Be educated to first degree level or possess an equivalent qualification/experience in a related field of study or equivalent experience and be able to demonstrate sufficient knowledge in the discipline and of research methods and techniques to work within established research programmes.

Informal Enquiries

Before submitting an application you may wish to discuss the post further by contacting Professor Linda Clare (please do so via Professor Clare's PA: Annette Wolske (A.Wolske@exeter.ac.uk) Tel: 01392 726229

To view the Job Description and Person Specification document please [click here](#).

The starting salary will be from £26,495 on Grade E, up to £36,613 on Grade F depending on level of appointment based on qualifications and experience.

The College is proud to have a [Silver Athena SWAN award](#) in recognition of our commitment and impact to providing equality of opportunity and advancing the representation of women in STEM/M subjects. Our [Inspiring Stories](#) tell you more about how we support our staff, including through a mentoring programme to help our staff learn from the professional and life experience of colleagues and explore opportunities and actions for career progression.

The University of Exeter is an equal opportunity employer which is 'Positive about Disabled People'. Whilst all applicants will be judged on merit alone, we particularly welcome applications from groups currently underrepresented in the workforce.

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Adjusting to the diagnosis of dementia

The posts will be based in the [Centre for Research in Ageing and Cognitive Health \(REACH\)](#), which is a joint venture between the School of Psychology, the University of Exeter Medical School and PenCLAHRC. REACH is also linked with the University's Wellcome Centre for Cultures and Environments of Health and with the Centre of Research Excellence in Cognitive Health at the Australian National University.

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POST GRADUATE RESEARCH ASSISTANT - UK STANDARDISATION OF THE IDS-2 - VARIOUS LOCATIONS

OXFORD BROOKES UNIVERSITY - FACULTY OF HEALTH AND LIFE SCIENCES

Location: United Kingdom
Salary: £15.90 per hour
Hours: Full Time, Part Time
Contract Type: Fixed-Term/Contract
Placed on: 20th February 2018
Closes: 19th April 2018
Job Ref: 041679

Variable Hours

Location: various

Salary: £15.90 per hour

Hours: part time/full time

Contract: Research Associate - variable hours (up to 50 positions required)

Oxford Brookes University is working in partnership with the publisher Hogrefe Ltd to provide a UK standardisation of the IDS-2 Intelligence and Development Scales for Children and Adolescents, an assessment first used in Germany and Switzerland. This is part of a project across Europe to understand the developmental stages of children and young people aged five to 21. The IDS-2 includes an assessment of intelligence, executive functions, psycho-motor competence, social-emotional competence and basic skills in language, literacy and numeracy. This is an exciting opportunity to become part of a team collecting normative data for this UK standardisation. Your contribution would be extremely valuable as this test will equip health and educational professionals with an up-to-date assessment tool to help describe performance levels and identify children and young people with difficulties.

We are looking for experienced test administrators who have completed at least Masters level training in psychology or education and/or have an appropriate qualification in psychological/ educational test administration. Experience of working with children, teenagers or young adults is essential.

Key skills: successful applicants will have excellent interpersonal and organisation skills, be resourceful, able to work independently, and have good communication and IT skills.

Our test administrators will benefit from:

- Being part of a nationwide team in an exciting standardisation project
- Casual employment at Oxford Brookes University
- Working from their local area and deciding their own working days and times
- Receiving in-depth training, support and supervision from a team with expertise in test construction, standardisation and administration
- Being acknowledged in the IDS-2 UK test manual
- Receiving payment per participant tested
- Access to an IDS-2 standardisation project website with resources

Our test administrators will be required to:

- Apply for a Disclosure and Barring Service (DBS) check (application fee will be covered)
- Familiarise themselves with the IDS-2 test manual, instructions and materials
- Participate in a 2-day training event in Oxford (travel expenses will be covered) to learn how to administer the IDS-2 (provisional dates Feb & June 2018)
- Practise administering the IDS-2 and meet our requirements for competent testing
- Use their own networks to recruit a minimum of 20 individuals (aged 5 & 20 years) according to our sampling plan
- Individually administer the IDS-2 to a minimum of 20 individuals in strict accordance to the IDS-2 standardisation manual (provisional dates March & November 2018)
- Undergo quality assessments to ensure compliance with the IDS-2 test manual

- Accurately record performance of the individuals tested in accordance with our data entry protocols
- Return data in a timely and secure fashion
- Adhere to the IDS-2 standardisation project's ethical testing guidelines
-

For further information please contact our project co-ordinator, Dr Serena Vanzan at serena.vanzan@brookes.ac.uk.

Applicants are asked to complete attached 'Application Form IDS - 2' and submit it online via Apply for Job button together with their CV and supporting statement.

International applicants from outside the EU will need to demonstrate their eligibility to work in the UK.

LECTURER/SENIOR LECTURER (EDUCATIONAL PSYCHOLOGY)

MANCHESTER METROPOLITAN UNIVERSITY - CHILDHOOD, YOUTH & EDUCATION STUDIES

Location: Manchester
Salary: £34,520 to £47,722 per annum
Hours: Full Time
Contract Type: Permanent
Placed on: 13th March 2018
Closes: 12th April 2018
Job Ref: eArcu-0473

Our internationally renowned Faculty of Education is an engaging and welcoming community of academics, researchers, teaching professionals and industry specialists with a history in education of over 100 years. Based in our £139 million Brooks Building, our facilities, including modern lecture theatres, specialist teaching areas and drop-in resources, are as impressive as our approach to education.

We are one of the UK's leading, internationally excellent educational centres. 67% of our research was rated internationally excellent or world leading in REF2014. Our primary and secondary initial teacher education provision is rated Ofsted 'good'. We host a number of centres of excellence in knowledge exchange, including: Early Years and Childhood Studies; the National Award for Special Educational Needs Coordination; and STEM Education North West. Around 4,000 students study with us in Manchester and Cheshire and we work in partnership with over 1,500 schools, colleges and other organisations.

For 2018, we have exciting plans to launch a new BSc (Hons) degree in Educational Psychology and MSc in Educational Psychology (Conversion), for which we will be seeking British Psychological Society (BPS) accreditation. A Doctorate in Educational Psychology is planned for September 2019.

There are links with a number of the Education and Social Research Institute's research groups (see: <http://www.esri.mmu.ac.uk/resgroups/index.php>)

Role

This is an exciting opportunity to experienced individuals to join the Department of Childhood, Youth and Education Studies in a Senior Lecturer or Lecturer role. You will be a member of a team developing our new suite of programmes in Educational Psychology.

You will teach predominantly on our BSc (Hons) Educational Psychology and MSc in Educational Psychology (Conversion) programmes, although other teaching opportunities will be available. You will be eager to promote active engagement and participation within learning communities locally, nationally and globally. The role involves collaborative planning and teaching with colleagues in delivering excellent teaching and learning opportunities and supporting students' pastoral, learning and assessment needs. The successful candidate will make a significant contribution to the leadership, development, administration and recruitment of our new suite of programmes in Educational Psychology as well as contributing to Manchester Met's research and knowledge exchange strategy.

For an informal discussion regarding the requirements of the role, please contact Kerry Moakes – k.moakes@mmu.ac.uk

Ideal Candidate

We are seeking to attract applications from committed, enthusiastic, suitably qualified and experienced individuals with a first degree/post-graduate qualification conferring Graduate Membership with Graduate Basis for Chartered Membership (GBC) of the British Psychological Society (BPS) or international equivalent recognition. You will hold a doctorate (or be very close to completion) in an area with an interest in education or aspects of lifelong learning relevant to educational psychology.

You are likely to have specialist knowledge social psychology and in at least one of the following additional areas: biological psychology; Cognitive psychology; developmental psychology; individual differences; social psychology; conceptual and historical issues in psychology; research methods and empirical project.

You will have subjected your own specialist areas of expertise to critical analysis and research in ways that enable you to empathise with the demands we make of students. You will also be able to demonstrate your commitment to modelling effective learning and teaching with student groups and a commitment to contributing to research and academic discourse.

If you would like to join our people and share our ambition, we would love to hear from you.

ASSISTANT LECTURER IN PSYCHOLOGY

COVENTRY UNIVERSITY - SCHOOL OF PSYCHOLOGICAL, SOCIAL AND BEHAVIOURAL SCIENCES

Location: Coventry
Salary: £25,735 to £34,531 pro rata, per annum
Hours: Full Time
Contract Type: Permanent
Placed on: 20th March 2018
Closes: 22nd April 2018
Job Ref: REQ005888

This is an exciting time to join Coventry University and the School of Psychological, Social and Behavioural Sciences. With a University Gold TEF rating, ranking 2nd in the UK for Teaching Excellence, and outstanding NSS scores in our courses we have demonstrable excellence in student experience. As a global University, our contribution to teaching excellence extends beyond our UK campuses, and the School of Psychological, Social and Behavioural Sciences works with partner organisations in Europe, the Middle East, Africa and South-East Asia. Additionally, we offer global experience opportunities through teaching and research-related activities to both staff and students, and we have a strong commitment to the internationalisation of our curricula.

Due to our continued success and growth, we are now looking to appoint an Assistant Lecturer in Psychology to join our highly regarded team of academics delivering on a range of blended, and on campus psychology courses. As these are teaching-focussed roles we are particularly interested in receiving applications from applicants with experience of delivering teaching and/or professional training, setting and marking assessments and supporting students within higher education settings. Your teaching approach will be flexible, student-centred and research informed. As the role will also require you to develop and maintain productive relationships with placement providers, employers and other stakeholders, you will need a high level of inter-personal skills, and personal effectiveness to promote a high-quality experience for all our stakeholders. You will have a strong commitment to continuing professional development and to inter-professional and international perspectives.

The School is recognised for the high quality of its provision of applied and professional courses. This includes a broad portfolio of on-campus, off-campus, blended and distance learning courses both discipline and profession specific. The Faculty of Health and Life Sciences has strong partnerships with employers and placement providers from a range of sectors including Local Authority Social Services, Strategic Health Authorities, NHS Trusts, education, and the independent, voluntary and the private sectors. Research activity is an integral part of the Faculty's business and there is a strong commitment to enabling staff to engage in a wide range of research and scholarship. You will be given opportunities to develop your research interests.

Applicants must have a relevant Master's degree or a PhD in an appropriate subject and experience of delivering in an educational setting. **We are particularly interested in receiving applications from candidates with experience of delivering criminal or sport and exercise psychology teaching, or with a professional background in one of these areas.**

Coventry University offers academic support and professional development support and provides the opportunity for staff without a recognised teaching qualification to undertake the PGCE.

For further information please contact Dr Laura Taylor (Deputy Head of School)
email: laura.taylor@coventry.ac.uk

ASSOCIATE LECTURER IN PSYCHOLOGY

UNIVERSITY OF YORK - DEPARTMENT OF PSYCHOLOGY

Location: York
Salary: £31,604 to £38,832 a year
Hours: Full Time
Contract Type: Fixed-Term/Contract
Placed on: 12th March 2018
Closes: 11th April 2018
Job Ref: 6500

The Department of Psychology is seeking to recruit an Associate Lecturer on a 2-year fixed-term basis to support all aspects of teaching and learning in the Department.

Role

The main purpose of this role is to support teaching on the Department's undergraduate programmes in Psychology as well as contribute to marking, supervise students and provide advice on study skills and learning problems.

You should have postgraduate training in Psychology, experience of supervising students, of tutoring undergraduates in psychology, and of delivering lectures. Additionally, knowledge of issues related to teaching in higher education, such as assessment and feedback, are desirable. You will have a collaborative work ethos, but also be able to work independently and prioritise your own workload.

Key requirements

- A PhD in Psychology, completed or nearing completion.
- Detailed knowledge in an area of Psychology relevant to the Department.
- Highly developed communication skills.
- Ability to design and deliver teaching material either across a range of modules or within a subject area.
- Ability to supervise the work of students, provide advice on study skills and assist with learning problems.
- Ability to manage and deliver own teaching.
- Ability to plan, manage, organise and assess own teaching contributions.
- Experience in teaching and learning in HE at undergraduate and/ or postgraduate level or in an evidenced similar context.
- Experience of using different delivery techniques to enthuse and engage students.
- Evidence of successful planning and designing teaching material.

Informal discussions can be held with the Head of Department, Professor Mike Burton (mike.burton@york.ac.uk, +44 (0)1904 32 3140) or with the Chair of the Board of Studies, Dr Shirley-Ann Rueschemeyer (shirley-ann.rueschemeyer@york.ac.uk, +44 (0)1904 322885).

Starting salary will be within the range £31,604 - £38,832 a year, the post is full time (37 hours a week) and is available on a fixed term basis for 2 years.

For further information and to apply on-line, please click on the 'Apply' button below.
A place where we can ALL be ourselves #EqualityatYork

SENIOR RESEARCH ASSOCIATE

LEIBNIZ INSTITUTE FOR EDUCATIONAL TRAJECTORIES - RESEARCH UNIT EDUCATIONAL MEASUREMENT

Location:	Bamberg - Germany
Salary:	Not specified
Hours:	Full Time
Contract Type:	Fixed-Term/Contract
Placed on:	16th March 2018
Closes:	16th April 2018

At the Leibniz-Institute for Educational Trajectories e.V. the following full-time position (TV-L E13, max. 100%), initially, limited to a period for 3 years, is to be filled as soon as possible:

Senior Research Associate at the Research Unit Educational Measurement

The Leibniz-Institute for Educational Trajectories e.V. (LifBi) is an independent infrastructure facility conducting empirical, educational research and is associated with the University of Bamberg (Germany). The LifBi is responsible for the operation of the National Educational Panel Study (NEPS). The main task of this long-term project is the provision of representative data on competence development and educational trajectories in Germany. Further information on the LifBi is available at www.lifbi.de.

Work environment:

You are working in a team of about 170 employees with academic and non-academic work focus at our location in Bamberg. This team cooperates for the execution of the NEPS closely with different institutes and educational facilities across Germany. In the research unit educational measurement, you will work in close cooperation with other research units of the NEPS. We offer employment in an exciting and growing field, introduction into a topic that is increasingly in the focus of public attention, collaboration in the largest, longitudinal study in Germany, as well as flexible working hours in a pleasant work atmosphere and a company pension scheme with deferred compensation at the VBLU.

Responsibilities:

You are expected to broaden the research profile of the research unit by pursuing independent research and publications in one or more of the following areas:

- Item response modelling
- Modelling of non-reactive data (e.g., response times) for competence tests
- Computer-adaptive and multi-stage testing
- Computer- and web-based psychological assessment of cognitive abilities

You are pursuing your research independently and in cooperation with other members of the research unit. Further academic qualification with the goal of obtaining a professorial degree ('Habilitation') is strongly welcomed. Moreover, you will be responsible for general administrative and infrastructure tasks associated with the publication of competence data in the NEPS. We offer close cooperation within the research units of the NEPS and the LifBi using the on-site infrastructure.

Requirements:

You have finished a university study in a relevant field (e.g., psychology, empirical educational research, sociology, or statistics) with a doctoral degree (or you are about to finish your doctoral studies in the near future). You possess very good knowledge on test theory and test construction as well as technology-based, psychological assessment. We expect very good knowledge on psychometric theory and modelling (particularly, item response theory). Publication experience in English, peer-reviewed journals are beneficial. Interest in longitudinal analysis methods and educational-psychological problems in educational research are desirable. The successful candidate should acquire a basic proficiency in German during the first year in Bamberg.

The LifBi attaches great importance on equal opportunities for women and men. Severely handicapped applicants with equal aptitude will be preferably considered.

Please send your application with meaningful and complete documents by email using the subject line "Skalierung" no later than **16.04.2018** to: bewerbung@lifbi.de. For questions on the position please contact Prof. Dr. Timo Gnambs (email: timo.gnambs@lifbi.de).

All submitted data on your person will be deleted at the latest six months after finishing the selection process.

RESEARCH ASSISTANT

UNIVERSITY COLLEGE LONDON - DEPARTMENT OF PSYCHOLOGY AND HUMAN DEVELOPMENT LONDON, UCL INSTITUTE OF EDUCATION

Location: London
Salary: UCL Grade 6. The salary range will be £30,316 - £31,967 per annum, inclusive of London Allowance
Hours: Full Time
Contract Type: Fixed-Term/Contract
Placed on: 26th March 2018
Closes: 16th April 2018
Job Ref: 1717115

We are looking for a research assistant to work on an exciting and novel project, funded through the European Commission's Horizon 2020 programme, to investigate the use of robot-based technology in the education of children and young people on the autism spectrum.

This post will appeal to those with a keen interest in the ways that autistic children perceive, interpret and respond to the world around them within the context of both human and robot interactions. The postholder will be based within the vibrant Centre for Research in Autism and Education (CRAE; see <http://crae.ioe.ac.uk> for further information) and work alongside an excellent team of UCL researchers and a world-leading team of European computer scientists and psychologists. The successful candidate will be responsible for recruiting and scheduling appointments with autistic children and their schools and families, conducting assessments with school-age children, including robot-based interactions, as well as interviews with teachers and parents, entering and analysing the resulting data (including labelling child behaviours in video data, as necessary), liaising with European partners to ensure that key goals are met, maintaining social media networks (for the project and for CRAE), and organising and assisting with broader engagement activities.

The post is available from 1 June 2018 and is funded to 29 July 2019 in the first instance.

Candidates should have a first degree or equivalent qualification in Psychology, or related discipline, and the ability to work flexibly, creatively and sensitively with children from a wide age range and with families from diverse backgrounds. A strong background of developmental research methods, combined with experience of working with autistic children, is essential.

In view of the nature of the work involved, any offer of appointment will be conditional on a satisfactory Disclosure and Barring Service (DBS) check.

UCL vacancy reference: 1717115

Applicants should apply online. To access further details about the position and how to apply please click on the 'Apply' button below.

If you have any queries regarding the vacancy or the application process, please contact Dr Liz Pellicano l.pellicano@ucl.ac.uk

Closing Date: 16 April 2018

Latest time for the submission of applications: 23:59.

Interview Date: TBC

Any offer of employment will be subject to a Disclosure and Barring Service (DBS) check.

UCL Taking Action for Equality.

RESEARCH ASSOCIATE IN EDUCATION X3

UNIVERSITY COLLEGE LONDON

Location: London
Salary: £34,635 to £41,864 per annum, inclusive of London Allowance
Hours: Full Time
Contract Type: Fixed-Term/Contract
Placed on: 19th March 2018
Closes: 16th April 2018
Job Ref: 1717388

The Centre for Education Improvement Science will launch in 2018 with an overarching goal to improve education and learning. Professor Rebecca Allen will lead a multi-disciplinary team who will draw in expertise from across the IOE and wider UCL to conduct world-leading research on how children learn, how teachers can best teach, and on optimal management and oversight of educational institutions.

The Centre for Educational Improvement Science is appointing up to three Research Associates to pursue research in any fields that are consistent with the strategic mission of the new Centre. These include, but are not limited to, psychology, neuroscience, economics and other applied disciplines in education.

These posts are initially funded for five years in the first instance.

The Research Associate will develop a research programme, alongside other colleagues, that contributes to the Centre's research profile (nationally and internationally) and that is capable of securing large-scale funded research in the future. The research associate will have the opportunity to pursue their own research agenda, publishing in high impact national and international peer-reviewed journals. The post will contribute to teaching, particularly supervising graduate research students and act as an ambassador for the Centre, the IOE and UCL, leading engagement with potential research users and partners, and contributing to national and international public debates on improving education and learning.

The successful candidate will have a PhD in education, statistics, psychology, neuroscience or related fields. The ability to publish high-ranking scholarly publications, to act as an advocate for the Centre with a range of stakeholders, and to disseminate research results with impact is essential.

The Research Associate should be developing an expertise in an area of research relevant to the Centre which is capable of securing future external funding. Advanced quantitative skills and ability to work both independently and as part of a team are essential.

For further information please contact Professor Rebecca Allen, Director of the Centre for Education Improvement Science: Rebecca.allen@ucl.ac.uk .
UCL vacancy reference: 1717388

Applicants should apply online. To access further details about the position and how to apply please click on the 'Apply' button below.

Latest time for the submission of applications: 23:59.

Interview Date: TBC

Any offer of employment will be subject to a Disclosure and Barring Service (DBS) check.

RESEARCH ASSISTANT

UNIVERSITY OF BEDFORDSHIRE - INSTITUTE FOR HEALTH RESEARCH, FACULTY OF HEALTH & SOCIAL SCIENCES

Location: Luton
Salary: £26,495 to £32,548 per annum
Hours: Full Time
Contract Type: Fixed-Term/Contract
Placed on: 27th March 2018
Closes: 29th April 2018
Job Ref: BEDS1074

Exciting Research Assistant Post for Groundbreaking International Public Health Study on Culture-Aware Robots for Older Adult Health ('Caresses')

Location: Putteridge Bury Campus, Luton
Ref: IHR-CARESSES-RA
15 months Fixed Term Contract, Full Time.
Closing date: 29 April 2018 at 12pm
Interview date: 11 May 2018

The University of Bedfordshire are participating in 'CARESSES' (Culture-Aware Robots and Environmental Sensor Systems for Elderly Support) – an international, pioneering study aimed at developing the first ever culturally aware and culturally competent robot to assist the delivery of care of older adults in supported residential care home settings. The study has and continues to receive significant international media coverage (e.g. <http://www.bbc.co.uk/news/education-38770516>).

The University is taking a leading role on the project's testing and evaluation phases and as such applications are invited for a Research Assistant post. He/she will coordinate with the study's partners to help deliver the study protocol including conducting screening and recruitment, testing and evaluation, data analysis and dissemination activities. A key relationship will be with our project partner Advinia Healthcare. The post will be supervised by the University's project team. He/she will be self-disciplined, an excellent communicator and team player, and be expected to contribute to other activities within the Institute of Health Research as required.

The successful candidate will have a Masters Degree (or equivalent) in a social science of health research related field (e.g. public health, psychology), possess strong quantitative and qualitative skills, excellent organisational and communication skills, and an understanding of complex health interventions within sensitive contexts.

The successful candidate will be joining an international centre for research excellence. All of our research is "internationally excellent in impact, and the majority is world-leading. 73% of research outputs are 3* or 4* - internationally excellent or world leading" - Research Excellence Framework 2014.

Due to the Home Office and UK Visas & Immigration requirements on immigration and Right to Work in the UK, the University of Bedfordshire can only accept job applications from Non EEA applicants who hold a current Tier 1 or Tier 2 (in country) visa and their status allows them to work and reside in the UK with no restrictions.

The University is committed to equality of opportunity and values the diversity of all its workforce and student population. As this role involves contact with a vulnerable population a full DBS check will be required.

Informal enquiries can be made to:
Dr Chris Papadopoulos, Principal Lecturer in Public Health, phone number: 07719021766

To apply:

Please log on to our website www.beds.ac.uk/jobs and complete the online application.

Please quote reference number and job title. Please note CVs will only be accepted in addition to a fully completed application form.

All applications must be received by midnight on the closing date. Applications will not be accepted after this deadline.

Please quote reference number and job title in correspondence. CVs will only be accepted in addition to a fully completed application form.

The University of Bedfordshire has 1,200 staff and 21,000 students from more than 100 countries and is home to nine Research Institutes. Our health research was recognised as 'world-leading' and 'internationally excellent' in the Government's Research Excellence Framework (REF) 2014.

LECTURER OR SENIOR LECTURER (CHILDHOOD AND YOUTH STUDIES)

MANCHESTER METROPOLITAN UNIVERSITY - CHILDHOOD, YOUTH & EDUCATION STUDIES

Location: Manchester
Salary: Grade 8 (£34,520 to £39,992) or Grade 9 (£41,212 to £47,722)
Hours: Full Time
Contract Type: Permanent
Placed on: 23rd March 2018
Closes: 23rd April 2018
Job Ref: eArcu-0161

We are looking for a colleague to lead and work closely with others in delivering all aspects of our Childhood and Youth Studies programmes.

The School of Childhood, Youth and Education Studies offers highly regarded undergraduate and postgraduate programmes in Early Childhood, Youth and Community and Education Studies. We will launch a new BSc (Hons) Educational Psychology and MSc Educational Psychology (Conversion) in September 2018 and a new BA in Community Education in 2019.

The Childhood and Youth team is a diverse and vibrant multi-professional group engaged with theory, practice and research related to early years, childhood, youth and community contexts. The team has a successful record in research and commercial income generation. Members of the programme team have published widely and have esteemed international reputations in their field. There are strong links with ESRI's research groups (see: <http://www.esri.mmu.ac.uk/resgroups/index.php>). 67% of our research was rated as 'internationally excellent' or 'world leading' in the REF 2014, with 100% of our research impact being rated 'internationally excellent' or 'world leading'.

The role involves leading and working closely with colleagues in delivering all aspects of the programmes. We are particularly keen to attract a colleague with an exciting vision for attracting and developing those who will inspire children and young people together with their communities. You will also take a key role in supporting the School's research and knowledge exchange strategy and a doctoral qualification is highly desirable. Candidates who do not have a doctoral qualification should evidence equivalent expertise as practitioners and / or in university teaching and learning.

You will be able to act as a unit leader and be able to contribute to programme leadership. You will have experience of developing teaching and learning with diverse student groups in higher education; a passion for generating learning opportunities through new digital platforms is desirable. Expertise in Childhood, Youth and Community Studies is essential and specialist knowledge of child development and / or community education would be a particular advantage. You will have experience of and commitment to critical approaches in Childhood, Youth and Community Studies and be able to offer insights into how policies and practices impact upon society and services for children, young people, families and communities. You will also have subjected your own specialist areas of expertise to critical analysis and

research and will be able to support students in making sense of practice experiences and to engage with a range of professionals, parents and children and young people.

For an informal discussion regarding the requirements of the role please contact **Kerry Moakes** (k.moakes@mmu.ac.uk)

ASSISTANT LECTURER/LECTURER IN SOCIAL SCIENCES: PSYCHOLOGY IT (INSTITUTE OF TECHNOLOGY), SLIGO - SOCIAL SCIENCES

Location: Sligo
Salary: €37,111 to €84,649
£32,894.41 to £75,031.10 converted salary*
Hours: Full Time
Contract Type: Permanent
Placed on: 29th March 2018
Closes: 13th April 2018
Job Ref: 006519

The post relates to teaching, research and academic development within the department of Social Sciences and related programmes within the Institute.

The appointee will be expected to contribute to the teaching and development of the Institute's programmes including:

- Undergraduate programmes
- Postgraduate programmes
- Life Long Learning programmes
- Such other relevant modules, courses and programmes as are developed within the Institute

Assistant Lecturer

- Primary degree at first or second class honours in Psychology
- 3 years relevant experience direct experience in a psychology role relevant to the post

Lecturer

- Primary degree at first or second class honours in Psychology
- A relevant postgraduate qualification at Masters/Doctoral level
- 3 years relevant experience direct experience in a psychology role relevant to the post
- A relevant postgraduate qualification at Masters/Doctoral level
- Demonstrable three years teaching experience in Higher Education
- Be a registered Clinical Psychology/Counselling Psychologist.
- Demonstrable record of active research and publications

Assistant Lecturer

The salary scale for certain public servants employed at 31st December 2010 is €41,122 to €50,992 (8 points).

The salary scale for new entrants to the public service from 1st January 2011 is €37,111 to €50,992 (10 points), with all new entrants starting on the first point of the scale.

Lecturer

€55,153 to €84,649 with all new entrants starting on the first point of the scale.

Closing Date: Friday, 13th April 2018 at 12 Noon

Apply to:

Job specifications/application forms may be accessed on our website at: <http://itsligo.ie/vacancies>

SENIOR LECTURER/ASSOCIATE PROFESSOR/PROFESSOR IN PSYCHOLOGY

ZHEJIANG UNIVERSITY - COLLEGE OF NATURAL SCIENCES

Location:	Zhejiang - China
Salary:	Competitive
Hours:	Full Time
Contract Type:	Permanent
Placed on:	20th March 2018
Expires:	20th May 2018

About Zhejiang University

Located in the historical and picturesque city of Hangzhou, Zhejiang University is a prestigious institution of higher education with a long history. Qiushi Academy, the predecessor of Zhejiang University, was founded in 1897 and was one of the earliest modern academies of higher learning established in China.

Zhejiang University focuses on assiduous study and research, and science and technological innovation. It has launched a number of international high-end academic platforms and gathered masters, scholars and high-level research teams in various disciplines. In recent years, Zhejiang University maintains a leading position in China in output indicators including publications, patents and etc., and has made abundant important achievements in science, technology, humanities and social sciences. Zhejiang University always takes initiative in catering for national and regional needs, and exerts itself to become an influential high-level source of innovation and a pool of talents.

Department of Psychology and Behavioral Sciences

The Department of Psychology and Behavioral Sciences specialises in research fields and specialisations for the following areas: Basic Psychology, Engineering Psychology, Organizational Behavior and Human Resource Management, Clinical Psychology, Developmental and Educational Psychology.

Zhejiang University "Hundred Talents Program"

The newly launched "One-hundred Talents Program" is aimed at attracting outstanding scholars both at home and abroad. To those recruited via this program, the university is to adopt an international academic standard and procedure --- the tenure track system.

The university plans to recruit roughly 100 distinguished scholars from both China and abroad by the "One-hundred Talents Program". Ample funds are available for this program to ensure that scholars have a favorable academic environment and optimum working and living conditions so that they can be dedicated to academic research and the advancement of their fields ([read more of ZJU's other recruitment programs](#)).

Responsibilities:

1. He/She who holds this position should engage in high-quality teaching. There can be a reduction of teaching in the first 3 years.
2. He/She who holds this position should be engaged in high-level research, implement new developments in the academic discipline set up the original theoretical and practical researches or key technologies, enhance his/her own international academic influence and to become an internationally active academic member.

Qualifications and Requirements:

1. The applicant should hold a doctoral degree of world-renowned university. He/she should hold assistant professorship or associate professorship (or an equivalent title) in a prominent international university.
2. The applicant should be a proactive learner, who is professional with teamwork skills and has academic potential. He/She should have the ability to establish and develop research independently.
3. The applicant should work full-time at ZJU

Remuneration:

1. ZJU will provide decent compensation.
2. ZJU will provide the position of ZJU100 Professor, qualified to supervise doctoral students.
3. Those qualified for the talent program, may apply for purchasing one of the apartments

4. After the application approved, a research fund of RMB 2,000,000 will be provided by ZJU in the disciplines of experimental sciences, engineering, agriculture and medicine and those in the disciplines of non-experimental sciences will be provided a research fund of RMB 500,000 by ZJU.

Application Details

Contact: Ms. Wu, Ms. Qin

Tel: +86-571-87951428; +86-571-88273794

E-mail: lxydb@zju.edu.cn; qinyy@zju.edu.cn

For application please provide a detailed resume, certificates of academic degrees, innovative research achievements and samples of major publications. These documents may be sent by email via the Apply button below (please ensure tr@zju.edu.cn is copied in the email).

For further questions, you can email Central Human Resources at tr@zju.edu.cn.
