



AUSTRALASIAN HUMAN
DEVELOPMENT ASSOCIATION

14 June 2022

Dear Members of the Australasian Human Development Association (AHDA),

On behalf of the AHDA Executive Committee, it is my pleasure to welcome you to our second newsletter of 2022! In this issue, we announce the date of our 2022 Annual General Meeting and two calls for nominations, provide an update on our webinar series, introduce you to two members, and highlight some recent member publications and job adverts.

AHDA 2022 Annual General Meeting – Save the Date

The 2022 AHDA AGM will be held on July 20th from 2:30pm to 4:00pm NZST (i.e., 12:30pm – 2:00pm Brisbane AEST, or 10:30am – 12:00pm Perth AWST). All members are encouraged and welcomed to attend. Part of this year's AGM will be an election for two positions in the AHDA Executive Committee.

AHDA Executive Committee: President and Treasurer nominations

Our current AHDA President, Associate Professor Annette Henderson, and our AHDA Treasurer, Dr Jaimee Stuart, have reached the end of their second terms. We are seeking nominations to fill both the President and Treasurer roles in the Executive Committee. The election will run at the AGM, and following the AGM, there will be a five-month transition period where the incoming President and Treasurer will work alongside Annette and Jaimee. To find out more information about the President and Treasurer roles, please visit this link on our website. You can also reach us at AHDAmembers@gmail.com with any questions. To self-nominate for either role, please complete this form and email it to AHDAmembers@gmail.com.

Get involved with AHDA: Become a Regional Representative!

As AHDA is a growing organisation, we encourage and welcome the involvement of our members as regional representatives of our association.

We currently have openings for regional representatives in **New South Wales, Victoria, Tasmania, South Australia, the Northern Territory, and Asia**. The chief role of a regional representative is to be a conduit between the Executive Committee and the society members in their region (i.e., regional representatives are encouraged to actively distribute information to regional members and forward relevant information back to the Executive Committee in a timely fashion). Regional representatives are expected to attend AHDA's Annual General Meeting and are invited (and encouraged) to attend bi-monthly Executive meetings. Please see this webpage for our Executive Management Committee Guidelines.

Inspired by our 2020 Online Conference, Nic Badcock signed on as a regional representative for Western Australia. He says: "It's been really refreshing working with a fun and motivated group to promote and expand developmental science in Australasia. Great to assist in building connections when it's challenging to meet in person."

Please get in touch with us at AHDAmembers@gmail.com if you are interested in becoming a regional representative for AHDA and to self-nominate. Our new regional representatives will begin their term after this year's AGM.

AHDA Webinars and Workshops

To keep up the momentum from our previous online conferences, we plan to host a number of shorter webinars and workshops this year. We are planning sessions on *Tips and Tools for Developmental Research* (September), *Methods, Statistics, and Analyses in Developmental Science* (October), and *Career Pathways* (including tips and perspectives from across the course of career, within and outside academia) (November).

Details and dates of the series will be announced at our AGM. If you would like to suggest any particular topics for webinars, or to get involved in our webinar series (by sharing your own tips or experiences), please [get in touch!](#)

AHDA Members-Only Website Access

To access our Members area, please visit the [AHDA website](#) and navigate to 'Membership > Member Area Access' or click [this link](#). The website will prompt for a password. The password is: **ahda2022**

The Members Area has links to all recordings from our 2021 Online Conference, past newsletters, and more!

Don't forget to share your recent publications with us!

We would love to include some of our members' recent research in the newsletter, and to promote your research on our [Twitter!](#)

Please share your recent research with us via [this link](#). We ask that you provide your name, email, the reference, and a brief outline of the research. This link is available at any time to members. To access the form, you may need to enter the password: **ahda2022**

AHDA Member Spotlight

Our Member Spotlight is designed to introduce our members to one another and to highlight information about research, interests and opportunities in this space. We continue this series by introducing you to our New Zealand Regional Representative, Jacki Henderson, and one of our members, PhD Candidate Lewis Nitschinsk. For more information on who is involved in the Executive Committee and our Regional Representatives, please visit our [People page](#).



Dr Jacki Henderson

School of Psychology, Speech and Hearing, College of Science
University of Canterbury, Christchurch, New Zealand

The Canterbury Developmental Research Group

The Canterbury Developmental Child Sleep and Concussion Research Programme

What do you love best about being a researcher?

Working collaboratively with other researchers who inspire, mentor and challenge me to continue learning about contemporary developmental issues. In addition, my students' intellectual curiosity, their passion, and drive in pushing through in the face of a tough times of being a student (on several levels). I also admire their positive contributions of compassion, humour, and other crazy stuff that makes such a great Lab environment. This is what I love most about my job.

Do you have any advice for Early Career Researchers/Post-docs/PhD candidates?

Find and lock in an excellent Mentor (load up the coffee card). This is something I regret that I was not advised to do after I disappeared off the grid into fulltime parenting following my PhD. I have observed the exponential difference in friends who benefitted on several levels from having a functional and beneficial mentoring relationship. Find a mentor who is kind, compassionate and honest - someone who can both inspire and challenge you: professionally and personally. Do your research – talk to their previous students (from away back), such as those who have completed a PhD or Post Doc with that senior academic. You can also have more than one Mentor - one may not be in your area of expertise, whilst the other mentor can open networks and collaborations which will send you on your academic “flight path”.



Lewis Nitschinsk
PhD Candidate, BPsychSc (Hons)
School of Psychology, The University of Queensland

What does your research explore/investigate?

I investigate the motivations and preferences behind why people seek anonymity online. Historically, research has focused on how anonymity can influence behaviour, however, since the internet readily affords people the opportunity to be anonymous it is important to also assess *who* is motivated to seek these environments.

What is your most recent publication?

My most recent publication was titled The Disinhibiting Effects of Anonymity Increase Trolling and was published in *Cyberpsychology, Behavior, and Social Networking*. It's a neat experimental paper which showed that when people feel more anonymous they are more likely to troll. It was also my honours thesis so it feels good to finally see it published.

Nitschinsk, L., Tobin, S. J., & Vanman, E. J. (2022). The disinhibiting effects of anonymity increase online trolling. *Cyberpsychology, Behavior, and Social Networking*, online ahead of print. <https://doi.org/10.1089/cyber.2022.0005>

[Please visit our Facebook page to see our full member spotlights!](#)

Recent Member Publications

Chainey, C., Burke, K., & Haynes, M. (2022). Does parenting moderate the association between adverse childhood experiences and adolescents' future orientation? *Journal of Child and Family Studies*, online. <https://doi.org/10.1007/s10826-022-02275-4>

- **Brief description of the work:** This study utilised a dataset of 1,117 adolescents, aged 16-17, from the Longitudinal Study of Australian Children to examine experiences of adversity, parenting practices and future orientation (i.e. tendency to think about the future, anticipate consequences and make plans). Multiple logistic

regression analyses suggest that while young people are less likely to have future-related thoughts and actions if they have experienced singular or multiple types of adversity, their future orientation may be supported by effective parenting and non-hostile parent-adolescent relationships.

Ma, T., Moore, J., & Cleary, A. (2022). Climate change impacts on the mental health and wellbeing of young people: A scoping review of the risk and protective factors. *Social Science & Medicine*, 301, 114888. <https://doi.org/10.1016/j.socscimed.2022.114888>

- **Brief description of the work:** Young people under the age of 25 tend to experience unique and heightened vulnerabilities when it comes to the potential adverse impacts of climate change on mental health and wellbeing. This paper will present the findings from a recently published scoping review about personal and social factors that were identified in past research showing to increase or mitigate the impacts arising from exposure to climate change on the mental health and wellbeing of young people. Risk factors and protective factors were reviewed through the lens of ecological system theory.

McKay, K. T., Grainger, S. A., Coundouris, S. P., Skorich, D. P., Phillips, L. H., & Henry, J. D. (2021). Visual attentional orienting by eye gaze: A meta-analytic review of the gaze-cueing effect. *Psychological Bulletin*, 147(12), 1269–1289. <https://doi.org/10.1037/bul0000353>

- **Brief description of the work:** A gaze-cueing effect, whereby healthy adults respond faster to targets that are presented at locations cued rather than miscued by eye gaze has been consistently observed in the empirical literature. Critically though, the influences of task and cue features on this effect are not well understood. To address this gap, we report a meta-analytic integration of 423 gaze-cueing effects using a multilevel approach. A gaze-cueing effect emerged across all levels of the assessed task and cue features, indicating that others' eye gaze reliably directs observers' attention. We found that the magnitude of the gaze-cueing effect was moderated by whether direct gaze cues preceded directional gaze cues or not; the cue-target stimulus onset asynchrony (SOA), whether participants had to detect, localize, or categorize targets; and the cue's facial expression. Whether or not the gaze cue remained on screen after the target appeared, and whether schematic faces, computer-generated faces, or images of real faces were used as cues, did not appear to reliably function as moderators.

McKay, K. T., Talipski, L. A., Grainger, S. A., Alister, M., & Henry, J. D. (2022). How does aging affect social attention? A test of competing theories using multilevel meta-analysis. *The Journals of Gerontology: Series B*, 2022; gbac052. <https://doi.org/10.1093/geronb/gbac052>

- **Brief description of the work:** The present study provides a meta-analytic assessment of how gaze-cued attention—a core social-cognitive process—is influenced by normal adult aging using a multilevel meta-analysis to test two competing theories. Relative to younger adults, older adults had a reduced gaze-cueing effect overall with this age effect greater when the cues were predictive rather than nonpredictive. These results indicate that, in line with cognitive decline models of aging, older adults exhibit a reduced tendency to use gaze cues to volitionally orient but maintain relatively intact reflexive gaze-cued orienting.

Scott, R. A., Stuart, J., & Barber, B. L. (2022). What predicts online disinhibition? Examining perceptions of protection and control online and the moderating role of social anxiety.

Cyberpsychology, Behavior and Social Networking, 25(5), 294–300.
<https://doi.org/10.1089/cyber.2021.0250>

- **Brief description of the work:** This study developed two new measures of perceived protection and control online and tested them as predictors of online disinhibition (thinking, acting, and feeling differently online versus face-to-face) among young adults. The study also tested social anxiety as a moderator. We found that perceptions of protection (but not control) were a significant predictor of online disinhibition, and that young adults higher in social anxiety reported the strongest link between perceptions of protection online and online disinhibition. Together, the study highlights novel perceptions of online contexts and demonstrates how social anxiety may interact with perceptions of protection in predicting online experiences.

Don't forget to share your recent publications with us [here](#). Members can access this page any time with the password **ahda2022**

Call for Involvement

We are dedicated to connecting researchers together and promoting the work of our members. If you would like to share information about your recent research publications, upcoming or ongoing projects, job opportunities, or to be included in our Member Spotlight, please email us at AHDAmembers@gmail.com.

AHDA Members at ISSBD 2022

AHDA President Annette Henderson will be hosting a catch up during the ISSBD 2022 biennial meeting in Rhodes, Greece. Annette has secured the VIP room for a coffee hour catch up on **Monday, June 20th at 13:15**. Please reach out to a.henderson@auckland.ac.nz if you would like to join!

Current members and researchers from Australasia who may be interested in joining AHDA are encouraged and welcomed to attend.

Australasian Brain & Psychological Sciences Meeting 2022

The Australasian Cognitive Neuroscience Society, the Australasian Experimental Psychology Society, and Australian chapter of Human Brain mapping) are getting together for the Australasian Brain and Psychological Sciences 2022 Meeting. This will be a hybrid event between in **July (11 to 14), with the in-person gathering at the University of Queensland, St. Lucia Campus**. Twitter is the best place for up-to-date details: [@ABPS2022](https://twitter.com/ABPS2022). This is a chance for attending AHDA members to meet in person! If you are interested in connected with AHDA attendees, please let us know and we'll put you in touch with like-minded AHDA people.

Special Issue: Journal of Cognition and Development Decolonizing and Diversifying Research in Cognitive Development

Guest Editor:
Leher Singh, National University of Singapore

The *Journal of Cognition and Development* invites abstracts for submission to a Special Issue on **decolonizing and diversifying research in cognitive development**. Although there is increased awareness of sociodemographic homogeneity in developmental science, progress in diversification has been slow (e.g., Nielsen, Haun, Kärtner, & Legare, 2017; Roberts, Bareket-Shavit, Dollins, Goldie & Mortenson, 2020; Rowley & Camacho, 2015). Participants, authors, and editors in developmental science (including those in cognitive development) come primarily from populations within the Western, post-industrial world (Moriguchi, 2021; Syed, Santos, Yoo & Juang, 2018). This lack of diversity limits our understanding of cognitive development, constraining the questions that are asked, the methodologies used, and the conclusions that can be drawn. The goal of this special issue is to identify barriers to changing this paradigm and to formulate actionable solutions that can broaden participation (in terms of researchers, participants, perspectives, and methods) in research on cognitive development.

Abstract Deadline: June 30, 2022

Deadline for submission of full manuscripts: December 15, 2022.

For more information on author guidelines, example topics, and submission types, please visit [this link](#).

Research Topic: Frontiers in Psychology, Developmental Psychology

Early Social Experience: Impact on Early and Later Social-Cognitive Development

How does the social environment in early childhood shape early and later social-cognitive development? This Research Topic aims to include both empirical research as well as theoretical perspectives, focusing on varying social environments, spanning from fine-grained analyses of individual differences in parent-child interactions to broader investigations of the complex social networks within which infants and young children (0-4 years) are embedded.

Research methods may include but are not limited to: surveys, lab-based tasks, longitudinal research; neuroimaging, or large cohorts.

Possible topics include but are not limited to: atypical or at-risk populations; bioecological systems; collaboration; communication; contingency; cultural contexts; developmental cascades; digital learning contexts; dyadic interactions; emotional regulation; imitation; individual differences; ingroup/outgroup; joint action; neural synchrony; parent-child interactions; parenting; peer cooperation; social cognitive development; social learning; social mirroring; social networks; social rejection; teaching & learning; theory of mind.

Submission Deadline: June 25, 2022.

For more information and author guidelines, visit [this link](#).

Job Alerts

Please click the following links to find out more information on job vacancies in areas of human development:

Position: 2-year postdoctoral researcher in Healthy Ageing

University: The University of Newcastle, Australia

Department: School of Psychological Sciences

Position Description: In the Functional Neuroimaging Lab (FNL), we have an opening for a 2-year postdoctoral research position to work on two externally funded multidisciplinary projects (the ACTIVate Study and the ABC Study – arteries-brain-cognition) that focus on promoting healthy ageing. Both projects employ a range of clinical, behavioural, EEG, structural and functional MRI and optical imaging measures.

Application Deadline: Applications will be reviewed on a rolling basis, with a preferred start date between July and September 2022.

Apply: For additional information, please refer to this PDF and contact Professor Frini Karayanidis Frini.Karayanidis@newcastle.edu.au

Interested applicants should send a cover letter (addressing the above criteria, relevant expertise and career goals), current CV, and contact information for three referees to Frini.Karayanidis@newcastle.edu.au.

Position: 3x Lecturer/Senior Lecturer positions (Level B/C) in Psychology

University: The University of Sydney

Department: School of Psychology

Position Description: The School welcomes applications from any field, however, it is anticipated that two of the positions will come from Experimental Psychology/Behavioural and Cognitive Neuroscience (broadly defined) and one from Applied Psychology (also broadly defined). The successful candidates will contribute to enhancing the School's research and teaching excellence. The School is one of eight in the Faculty of Science and has a global reputation for its outstanding research and teaching, with strengths in Experimental Psychology (e.g. perception, learning, cognition), Behavioural and Cognitive Neuroscience (e.g. animal models, neural systems, computational modelling), Applied Psychology (e.g. health, coaching), and Clinical Psychology.

Application Deadline: 29 June, 2022

Apply: For more information about the role and to apply, please visit [this link](#).

Position: Postdoctoral Research Fellow

University: Macquarie University

Department: Centre for Ageing, Cognition and Wellbeing

Position Description: We are seeking an enthusiastic postdoctoral researcher to manage a range of projects focused on prevention and treatment of mental disorders and dementia in older adults as part of an MRFF Emerging Leadership Fellowship awarded to Professor Viviana Wuthrich. Projects include screening for mental disorders and risk factors for dementia in primary care settings, developing and evaluating interventions to prevent and treat mental disorders and dementia risk, and investigating underlying causes of mental disorders and dementia in older adults.

The postdoctoral researcher will be responsible for managing large datasets, designing and conducting experiments, running statistical analyses, liaising with partner organisations, clinicians and consumers, including running focus groups and supervising students. The postdoctoral research will also have the opportunity to lead side projects relevant to the overarching projects, as well as collaborate on other projects run in the Centre for Ageing, Cognition and Wellbeing.

Application Deadline: 20 June, 2022

Apply: For more information and to apply, please visit [this link](#).

Position: 9x PhD Fellowship Positions

University: University of Trento, Italy

Department: Doctoral Course in Cognitive Science

Information: Interested candidates should contact Principal Investigator/s who work on topics of interest to them ([more information here](#)).

Application Deadline: July 21, 2022, at 4 pm (Italian time). Courses are in English, 100% funded 6-12 months funded overseas internship.

Please email us with any comments, questions, or suggestions for future newsletters, such as job alerts, calls for papers, and opportunities for AHDA members.

Sincerely,
Riley Scott, on behalf of the 2022 AHDA Executive

Annette Henderson, President, AHDA
Jaimee Stuart, Treasurer, AHDA
Cassy Dittman, Secretary, AHDA
Riley Scott, Communications Director, AHDA
Molly Speechley, Junior Member, AHDA
Sina Gibhardt, Junior Member, AHDA